At Taipei American School, we understand that children learn at different paces and in different ways. The School Within A School program is a child-centered, family oriented program providing full-time special education services to students with learning differences. We accept students with learning disabilities, language delays or disorders, students with no dominant or base language, Attention Deficit Disorder, Asperger’s Syndrome or students with communication and social difficulties. The school will focus on providing intensive language and educational remediation to children with learning needs that currently exceed the provision of services at TAS.

The School Within A School students will receive their instruction through a separate class where teachers use specialized effective methodologies to teach students reading, written expression, and math skills. Mainstreaming opportunities in art, music, physical education, and computers are possible, when appropriate.

School and Curriculum Description

The School Within A School program will start its pilot year with one classroom that is taught by a speech-language pathologist or a special education teacher who is familiar with intensive, multisensory remediation methodology and materials. This model of school emphasizes the development of core grade level skills. The teacher-student ratio of no more than 1:8 allows for small group instructional opportunities. This unique educational approach, allows our students to attend to task and to be ready to learn. Mixed-age groupings for reading, writing and mathematics will be held. The teachers will work with each student to develop individualized strategies according to his or her needs. Teaching strategies are developed to match individual learning styles, thereby creating opportunities for children to reach their potential. The special education teacher or the speech-language pathologist will provide a language-rich environment in both individual and group settings.

A Partnership with Parents

Using the expertise of our teacher and specialists within our community, we will collaboratively design a program that meets the individual educational needs of each child. Our goal is to respond to each child’s instructional needs. An Individual Educational Plan (IEP) will be designed to meet the needs of each student, within the context of the curriculum. Specific objectives are articulated in writing, and parents are conferred with on a regular basis to review progress and revise goals. The teachers will meet with parents on a regular basis to discuss these learning plans, individual student’s progress and how parents and teachers can collectively support their child’s development. By maintaining communication between school and home, we gain a thorough understanding of every child who attends the School Within A School.